



# Presentation Primary School Bandon



## Our Self-Evaluation Report and Improvement Plan

Evaluation Period. September 2022-June 2023.  
Summary of School Self-Evaluation Report

### 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### 1.1: School Context

- Presentation Primary School, Bandon continues to engage in the School Self Evaluation process through continual professional development ( attending courses, support from PDST (OIDE), teacher CPD etc).
- This is a vertical, urban school, located in Bandon Co. Cork.
- We have a large multi-national population.
- Our school is a catholic school under the Trustee of the Presentation Sisters and the Patronage of the Diocese of Cork and Ross.
- There are currently 199 pupils enrolled.
- We have 2 ASD classes, a Junior Class and a Senior Class.

#### 1.2 The focus of the evaluation

As this was a review year it was decided that we would focus on Wellbeing and the Digital Framework.

We also decided to look at English and Maths and put together an action plan in both areas for the current school year.

We decided to continue with the SSE process and use it to identify and reflect on the impact of COVID-19 on our pupils' educational experiences and outcomes, their wellbeing and their motivation to learn.

### 1.3: Process

Initial professional discussions between the Principal and the Deputy Principal with regard to the areas to be looked at under SSE.

After this initial discussion, sub committees were formed and members of our Leadership Team facilitated these. Other members of staff also became involved and we had 2 clear committees formed as a result: **Wellbeing Committee** and **Digital Committee**.

### Gathering Evidence

Through a combined and collaborative process as a staff we engaged with age-appropriate questionnaires at each class level to ascertain in what areas in the school the children needed most help. A huge part of this focus was Wellbeing and the impact that COVID-19 may have had on our school population. These surveys were conducted by the class teachers in September 2022 and the Principal and Deputy used them to analyse and plan for our school.

## 2. Findings

2.1: We found that our school has strengths in the following areas:

### Strengths

Children in general feel very happy and supportive in school.

Children feel safe in school and feel happy with their friends.

Children feel that school staff are approachable and willing to listen when help is needed.

Children are well supported by SEN teams and through SSP plans where needed.

We are good at identifying children who may need extra support or assessment and advise parents re same.

### 2.2 We decided to prioritise the following areas for development:

- Wellbeing
- Maths and English to be assessed for this year **and** the impact COVID had on these 2 key areas.
- Reading as a skill and for enjoyment.
- Digital: Improve the infrastructure in the school.
- Start to engage with the new Digital Framework and create a school specific Digital Learning plan.

### 2.2. This is how we will approach our SSE

- Children will engage in Weaving Wellbeing in certain classes facilitated by some of the SEN team.
- Children who through School Support require further work on social skills will work in smaller groups to facilitate this.
- Action plans created for Maths and English. (on file).
- Wifi updated across the whole school to allow all classes have access. Timetable for laptop trolley to ensure usage.

### 2.3 This is what we are going to focus on to improve our practice further

- All staff will engage with upskilling their Digital competency through CPD.(Wriggle Jan 2023-2024).
- Become aware and support reading for pleasure across the school. Paired reading will be established between some classes and all classes by the year end will engage with the local library.
- Teachers and pupils will engage more with Maths in the classroom and environment at a more natural level. The use of websites such as have you got Maths eyes will be encouraged.

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan, we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**



## Our Improvement Plan

Timeframe of this improvement plan is from November 2022 to June 2023

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
1. Establish Wellbeing as a key priority in the school.	Apply and engage with the Amber Flag Initiative.	Wellbeing Committee led by Teresa Manning	Earn the Amber Flag.	Continue to work on Wellbeing as an SSE target for 2023/34. Apply for Oide support in this aspect	Flag earned and ceremony held in June 2023.
2. Social & Emotional Groups/Wellbeing Groups	SEN team will allow space in their timetables for these groups and to allow children who need the support to access it.	Class Teachers SEN Team Principal	There are less incidents in school where pupils are upset and refusing to come to school.	Pupils in these Social & Emotional/Wellbeing groups can be changed based on need at any particular time.	Ongoing across all classes.

<p>3. Reading for pleasure to be encouraged</p>	<p>DEAR Shared reading among classes</p>	<p>5<sup>th</sup> and Senior Infants. 4<sup>th</sup> and 2<sup>nd</sup></p>	<p>Children enjoy the experience and engage with other pupils in the school. Children will be asked after about the experience and give an honest account.</p>	<p>Set up a timetable for shared reading termly so that by the end of the year all classes have experienced it.</p>	<p>Need to be revisited in 2023/24 and to embed it in the school.</p>
<p>4. Library</p>	<p>All classes to engage with the Library in Term 3 and to provide a library card for every child in the school.</p>	<p>Class groupings and teachers.</p>	<p>Check in with pupils if the library was used during holiday periods.</p>	<p>Check in to gauge enjoyment of reading, adequate supervision for library visits, discussion about books formally and informally.</p>	<p>Ongoing into the school year 2023-24</p>

5. Digital / WIFI	School will employ outside expertise to asses and update the current WIFI infrastructure in the school.	Mrs Kelly/ Ms Ryan /Mrs. Wilson	All classes now have access to WIFI in their classrooms and pupils can engage with the laptops on a more regular basis.	This needs to be expanded to include use of the I-Pads going forward.	Ongoing.
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